

# Key Words with Ladybird

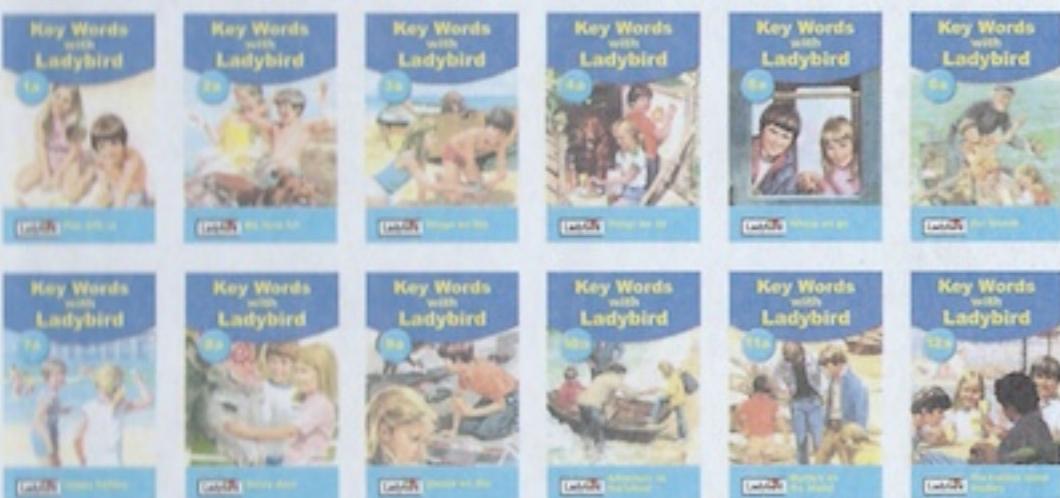
3a



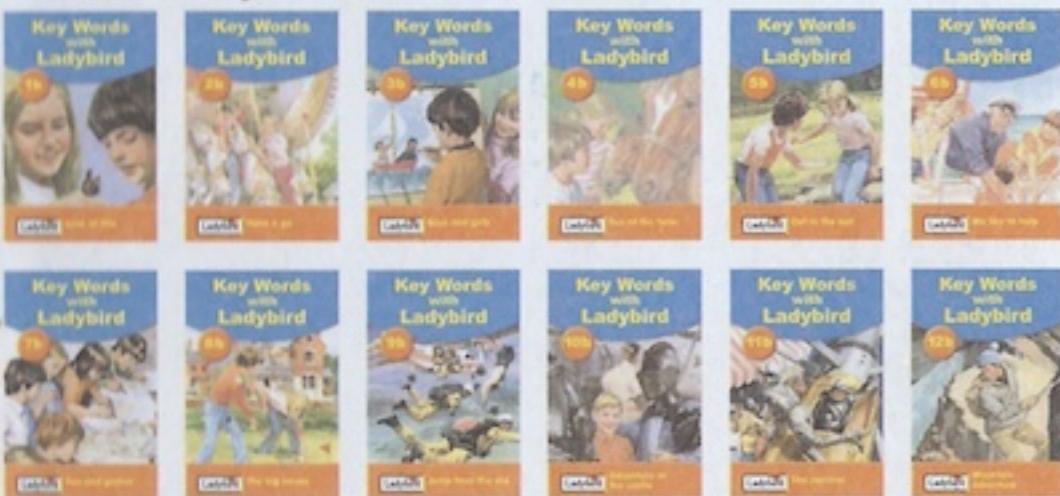
Ladybird

Things we like

## Series a introduces new words



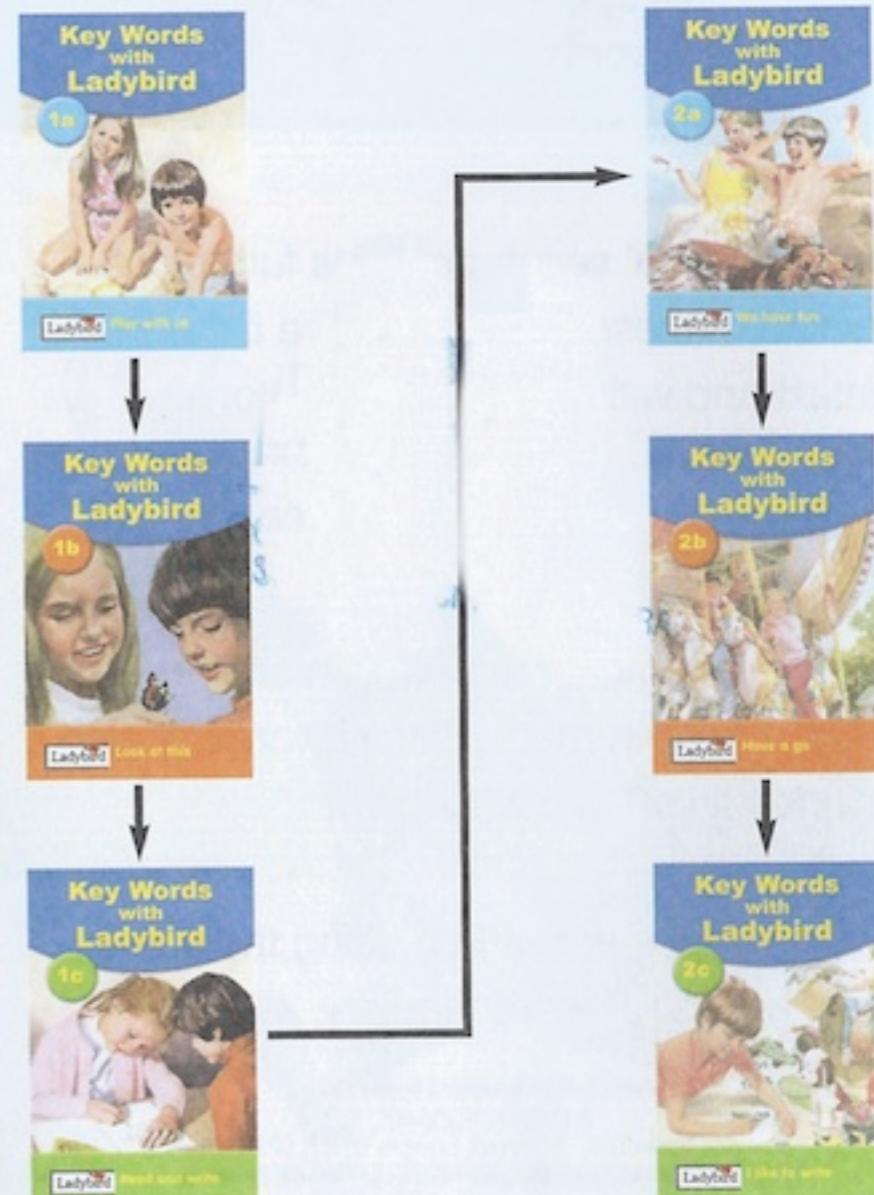
## Series b practises new words



## Series c links to phonics and writing



Readers will get the most out of the **Key Words** reading scheme when they follow the books in the pattern 1a, 1b, 1c; 2a, 2b, 2c; and so on.



The a, b, and c series are all written using the same carefully controlled vocabulary.

The Ladybird Key Words Reading Scheme has three series, each containing twelve books.

The 'a' series gradually introduces and repeats new words.

The parallel 'b' series provides further practice of these words, but in a different context and with different illustrations.

The 'c' series uses familiar words to teach phonics in a methodical way, enabling children to read more difficult words. It also provides a link with writing.

All three series are written using the same carefully controlled vocabulary.

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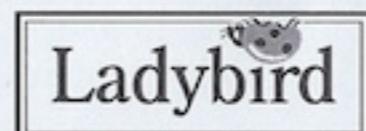
## Key Words Reading Scheme

3a

# Things we like



written by W. Murray  
illustrated by M. Aitchison



Here are Peter and Jane.

They like to play.

Up they go.

Up, up, up, they go.

I like this, says Peter.  
It is fun.

Pat the dog wants to play.

new words

play up



Jane and Peter like  
to play.

Here they are at play.

I go up, up, up, says Jane.

I go down, down, down,  
says Peter.

Up and down, up and down,  
up and down we go.

new words

at down



Jane and Peter play  
in the water.

They like to play  
on the boat.

Come on, says Peter.

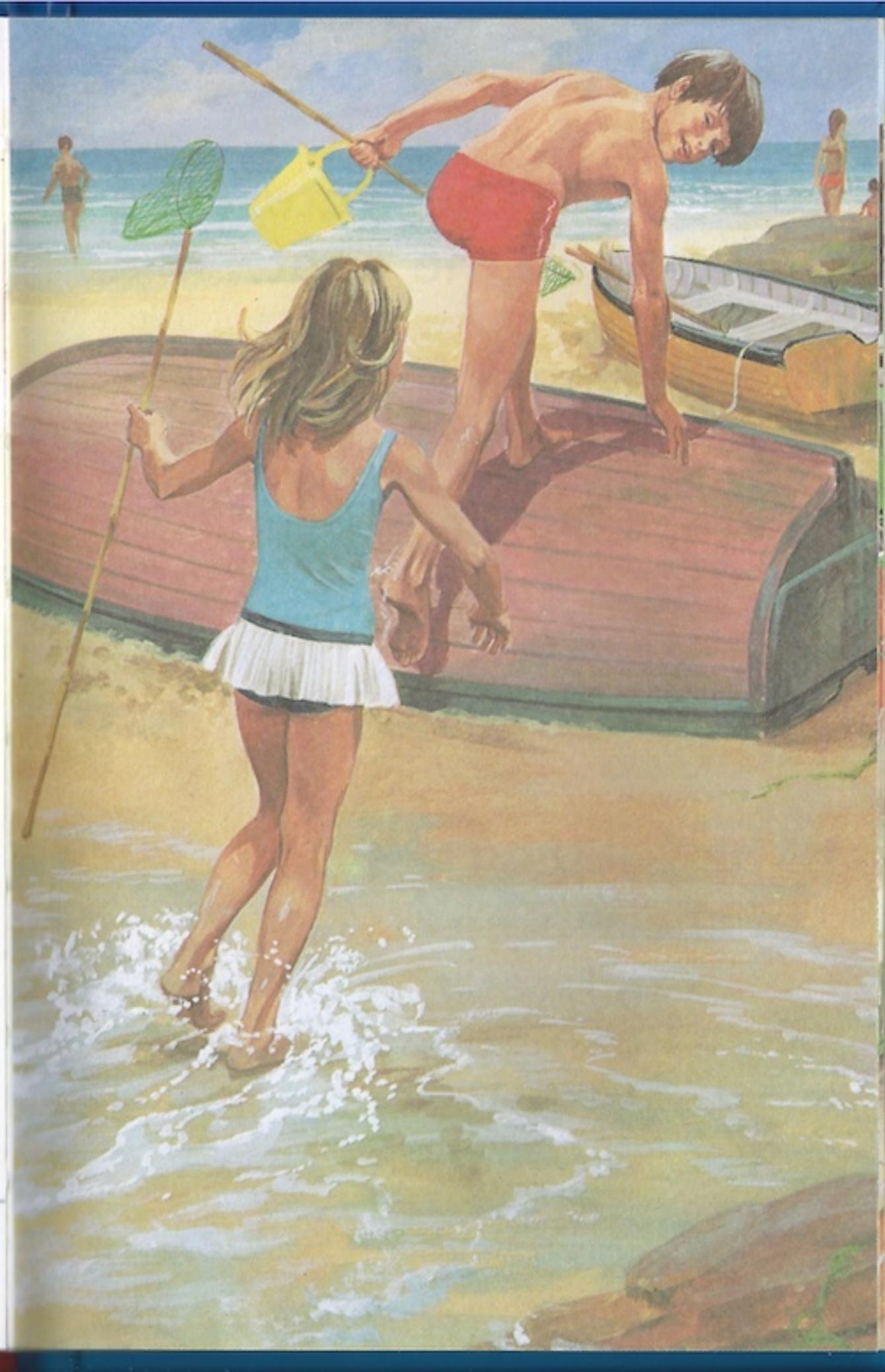
Come on the boat.

Come and play on the boat.

Jump up. Jump up here.

new words

on boat



Jane is in the water and  
Peter is in the boat.

They want to fish.

Peter can see a fish  
in the water.

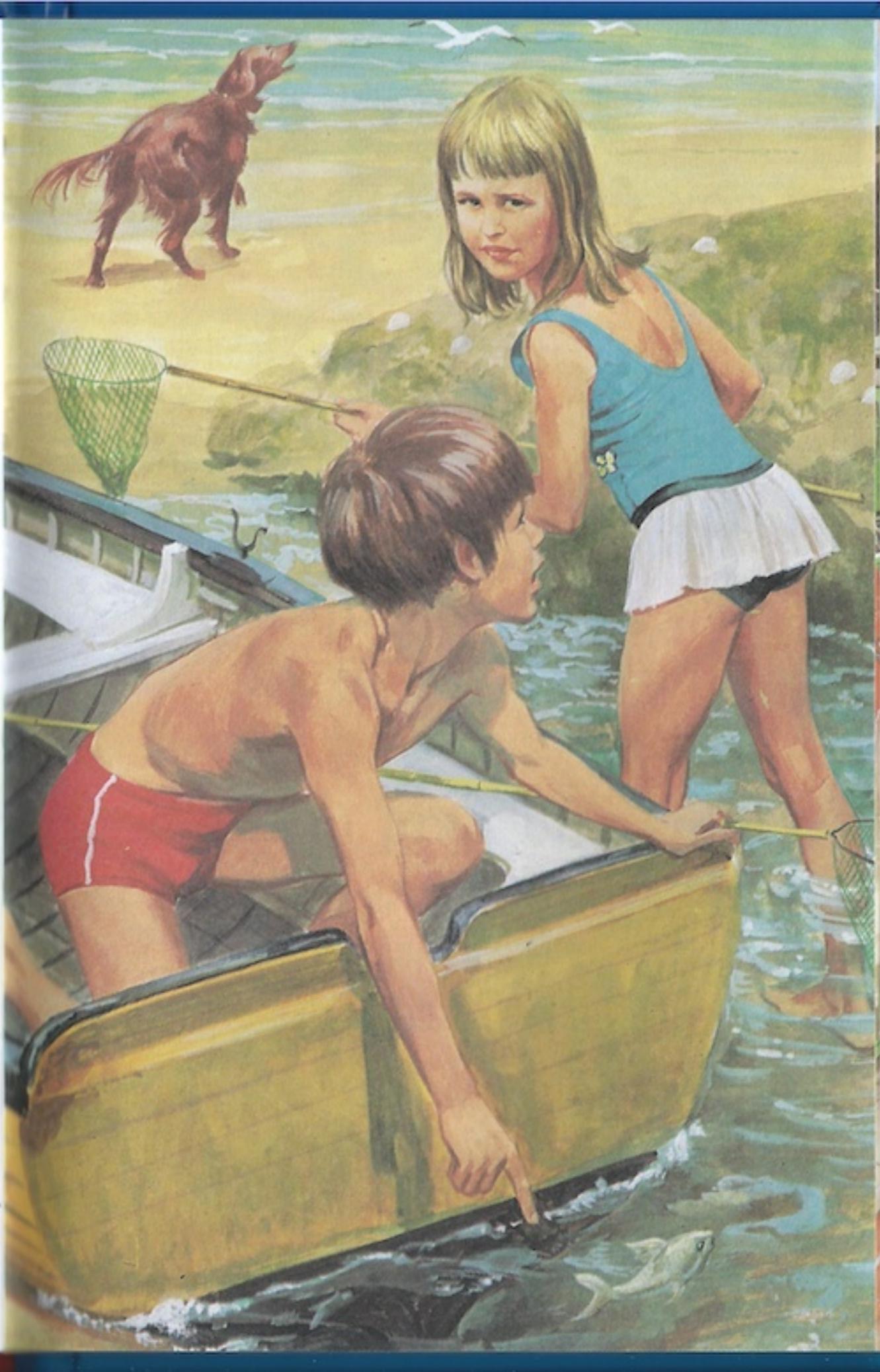
Get in the boat, says Peter.

The fish can see you  
in the water.

Get in the boat, Jane.

new words

see Get get



Look at me, says Peter.

Look at me, Jane.

Look at me in the boat.

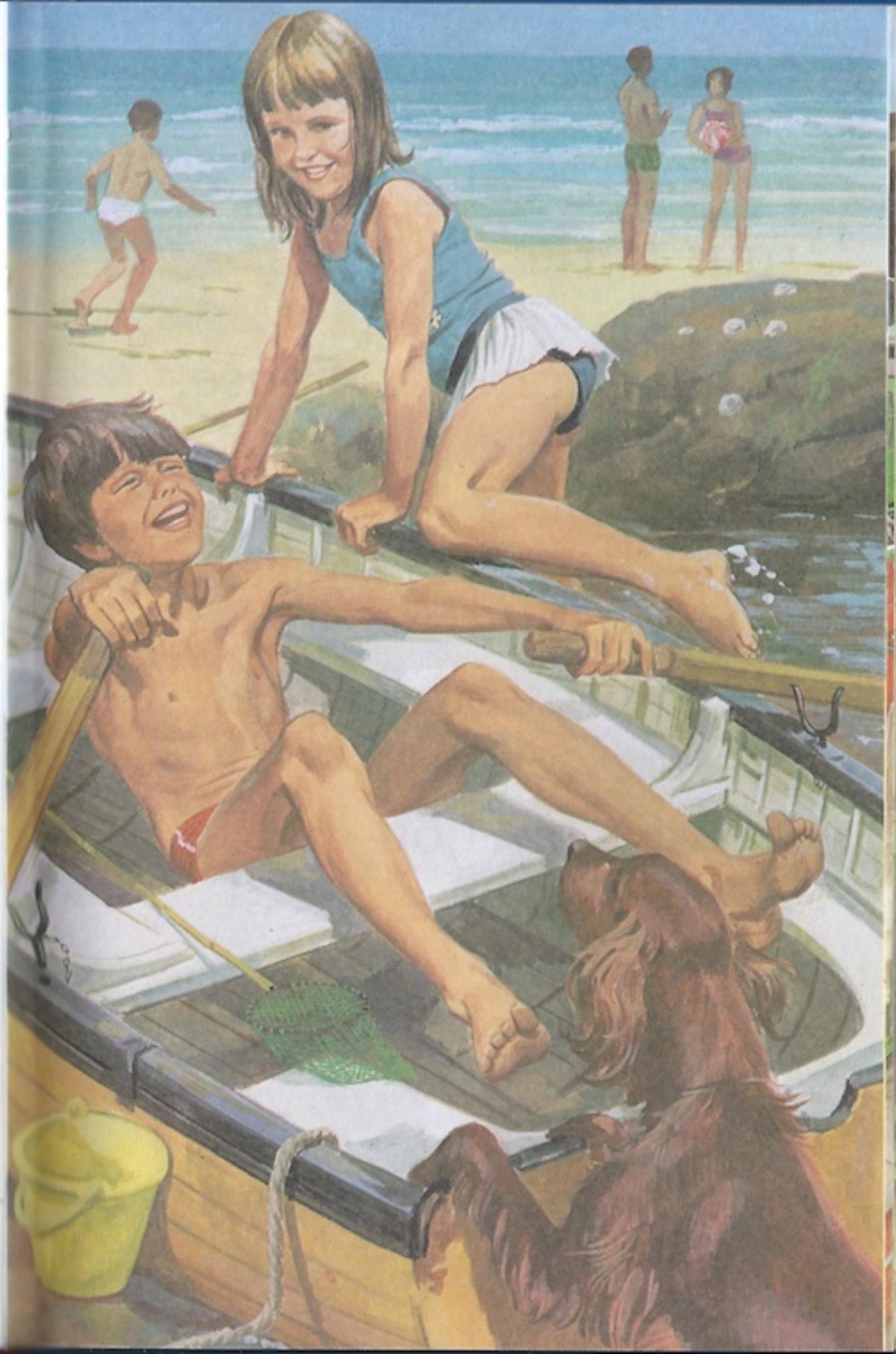
Come on, he says.

Come and play in the boat,  
Jane.

Come on, Pat.

new word

me



I want a cake, please,  
says Peter.

A cake for me, please,  
he says.

Here you are, says Jane.

Here are some cakes.

A cake for you and  
a cake for me.

I like cakes and you like  
cakes.

new words

cake    please



Here is the station.

Peter and Jane are at  
the station.

They like the station.

The train comes in.

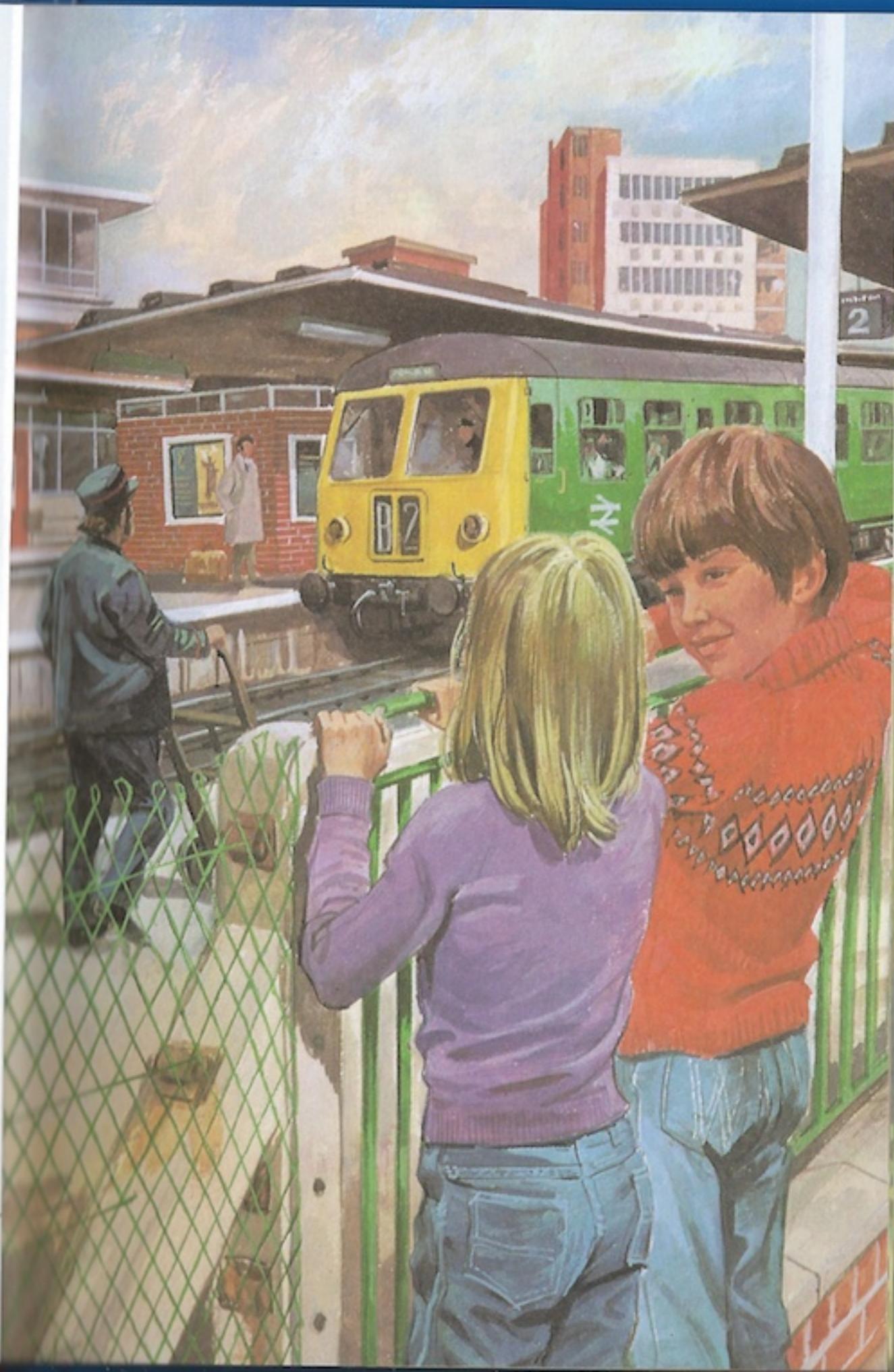
Look at the train,  
says Peter.

See the train, Jane.

I like trains, he says.

new words

station train



Peter likes to play  
with toys.

He plays with a toy station  
and a toy train.

Jane says, Please can I play ?

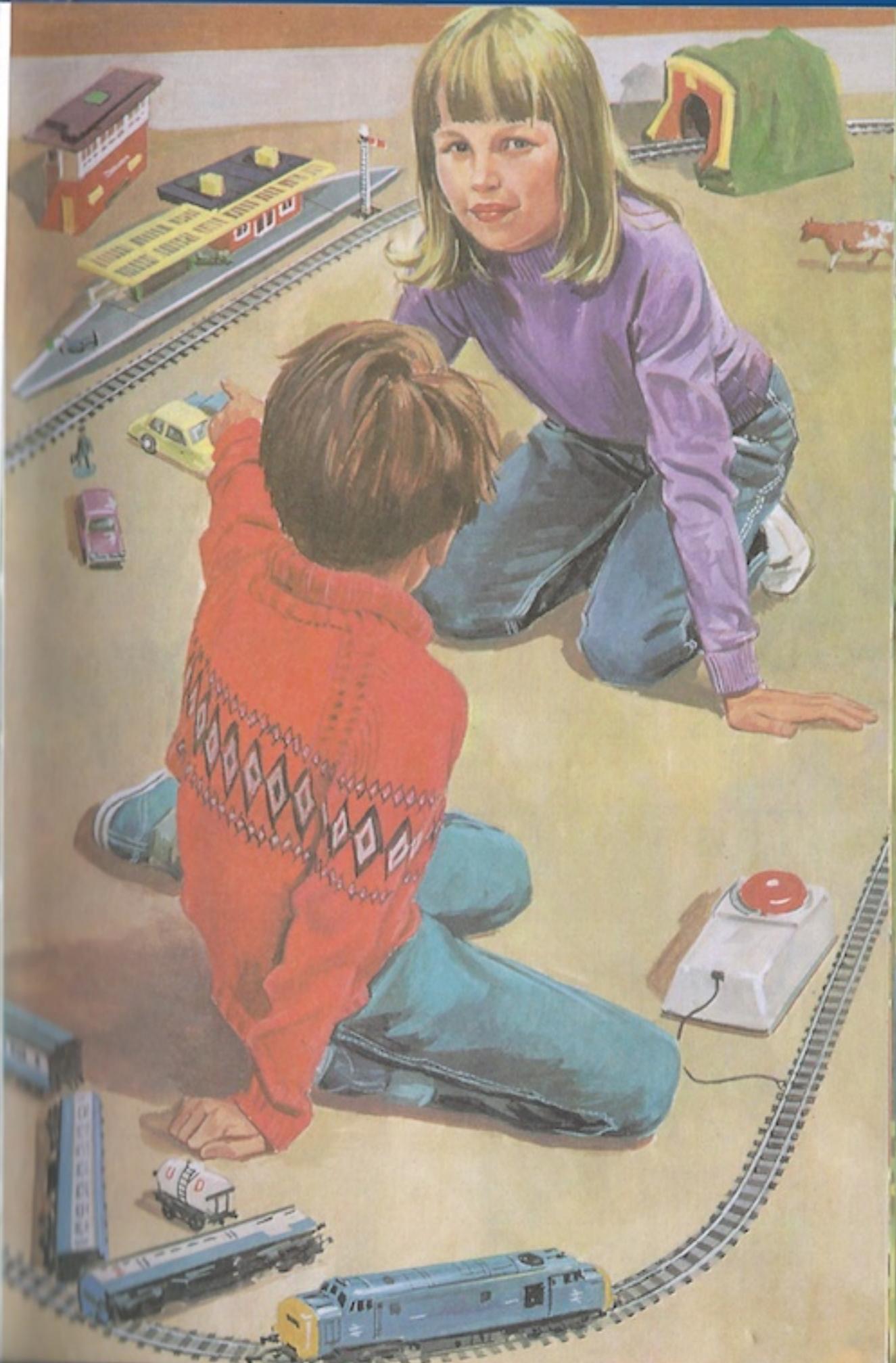
Please can I play with you ?

Yes, says Peter. I have  
the train.

You play with the station.

new word

with



Here is the shop.

Peter and Jane look at  
the dogs.

They look at the rabbits.

Look at this one,  
says Peter.

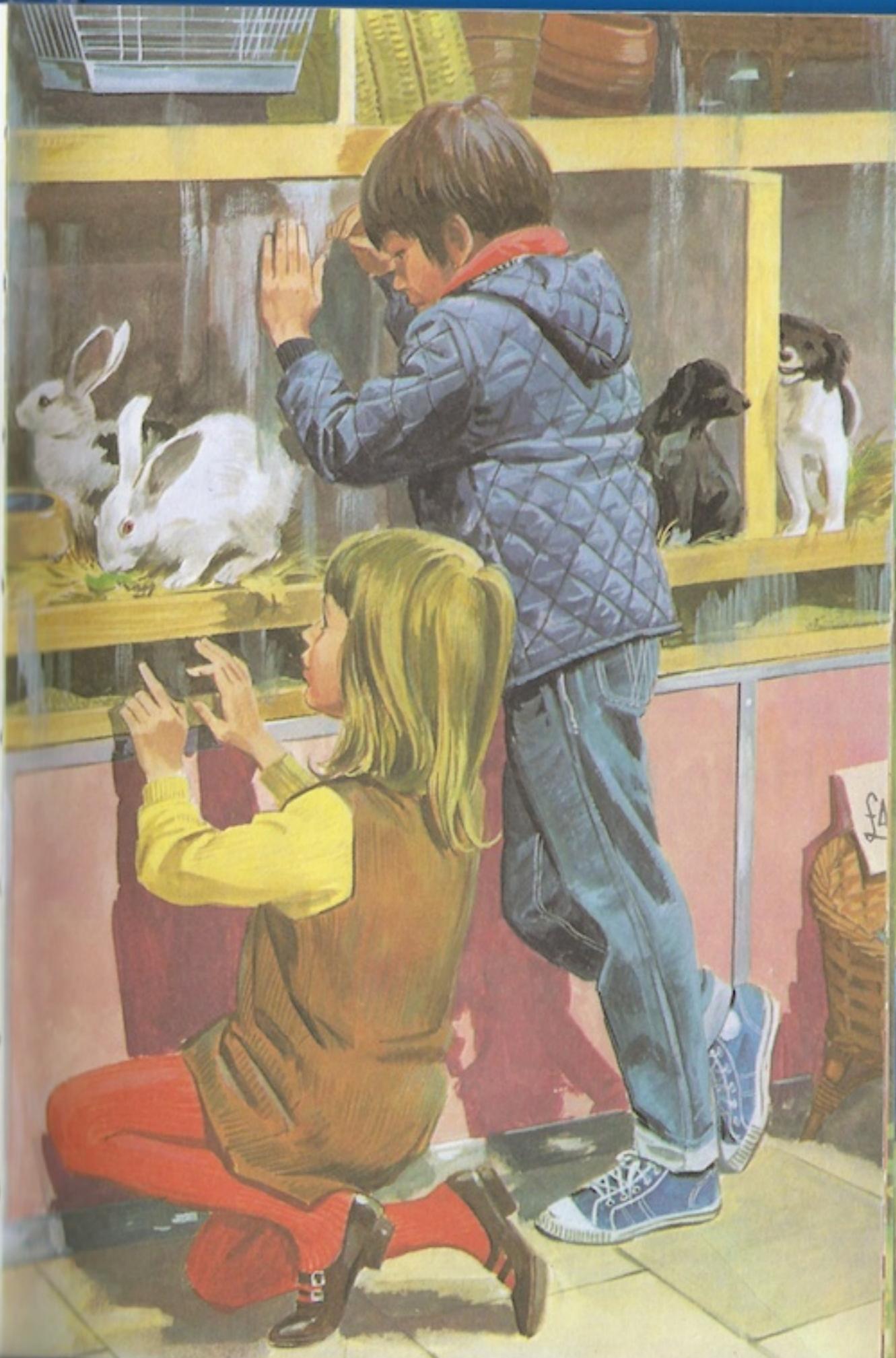
This is the one we want.

Yes, this is the one.

We want this rabbit.

new words

rabbits    one



Peter and Jane go into  
the shop.

We want that rabbit,  
says Peter to the man.

Yes, that one, please.

Here you are, says the man.

Here it is, he says.

new words

that man



Jane and Peter like to help Mummy.

They go to the shops for Mummy.

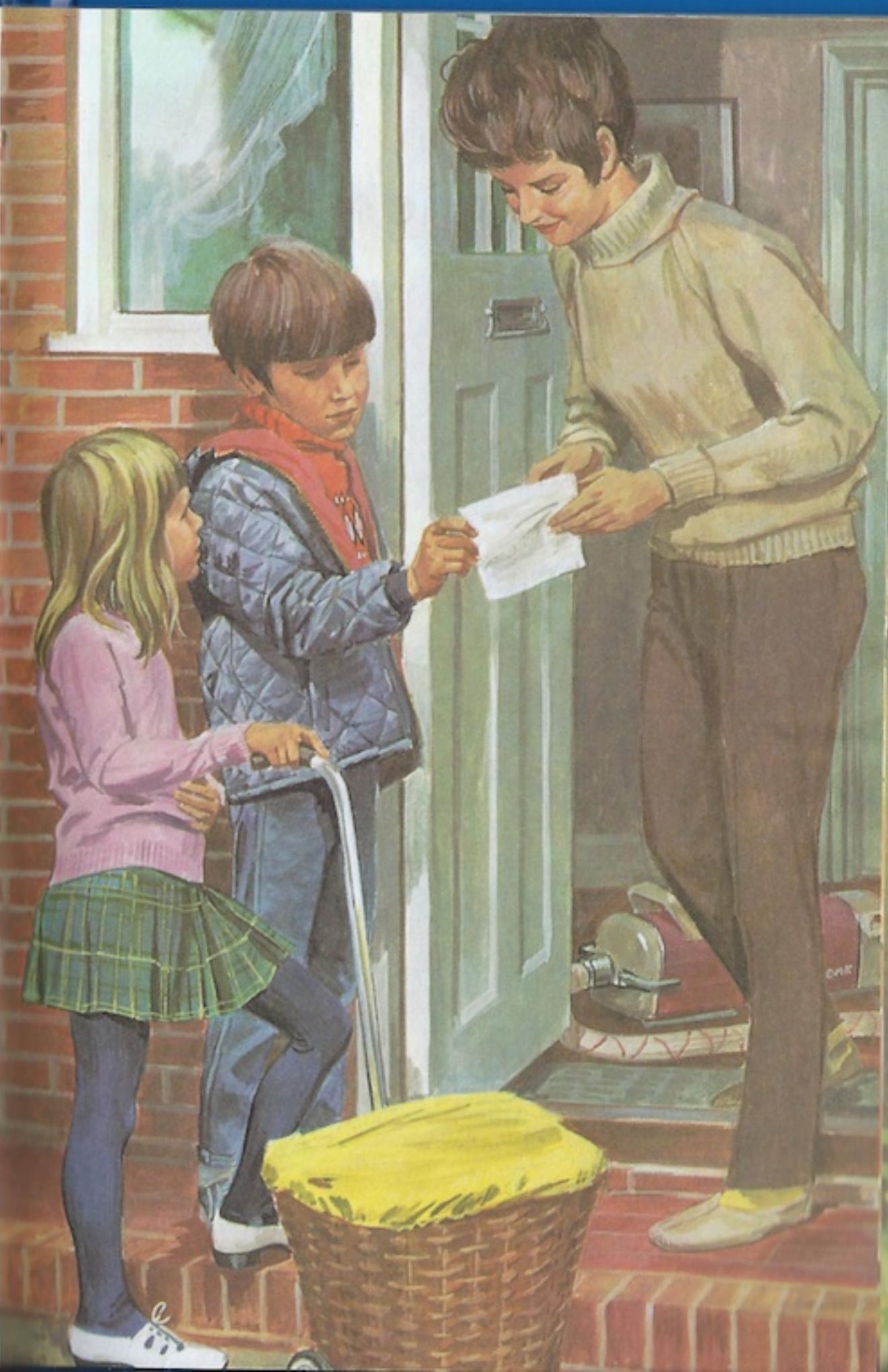
I like to shop, says Jane.  
It is fun.

Come on, Peter says. We have to go to the fish shop.

Yes, says Jane. It helps Mummy.

new words

help Mummy



Peter and Jane like to help Daddy.

They help Daddy with the car.

Jane is in the car.

Daddy and Peter have some water.

Peter likes to play with water.

I like it, he says. It is fun.

new words

Daddy car



Here they go, in the car.

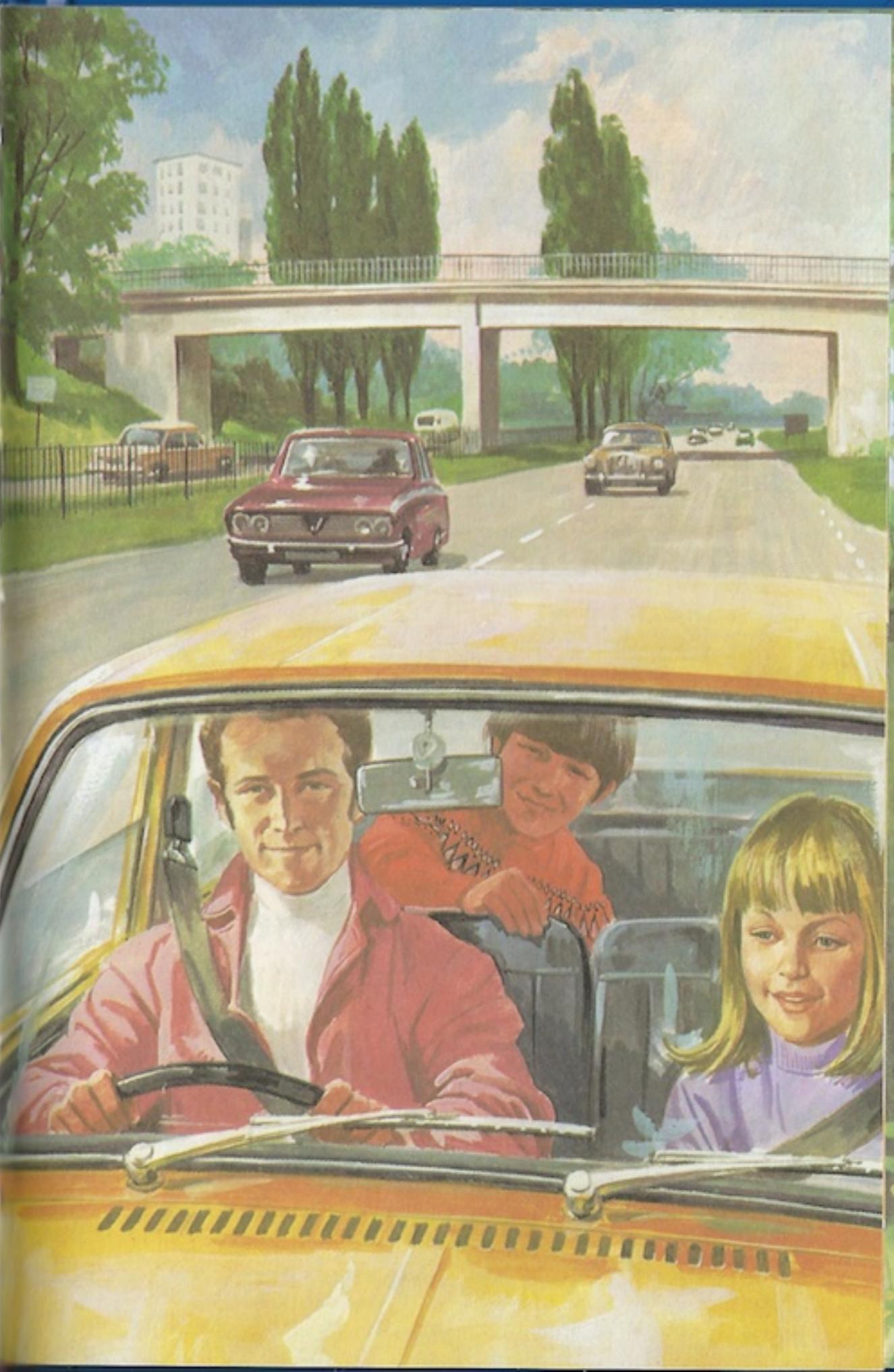
Daddy is in the car with  
Peter and Jane.

We like it in the car,  
they say.

Go on, Daddy, go on.

We want to go on and on.

This is good fun, they say.



new word

good

Look, Jane, that is a Police car.

It says POLICE on it.

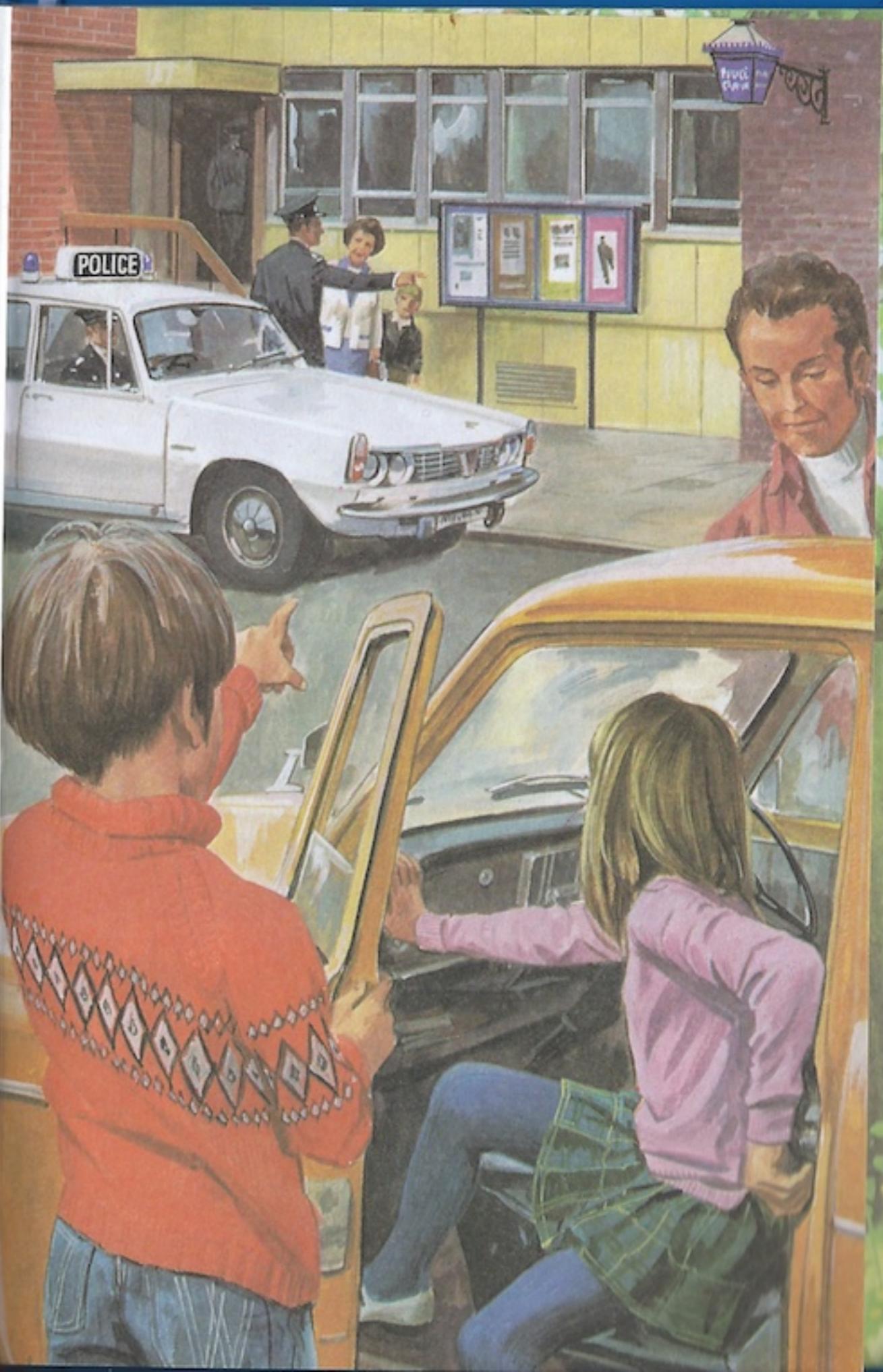
That is the Police Station.

I like the Police, says Peter.  
They help you.

Yes, says Jane. The Police  
help you.

new words

Police POLICE



Here is an apple tree.

Apples are good for you,  
says Peter.

Have an apple, Jane.

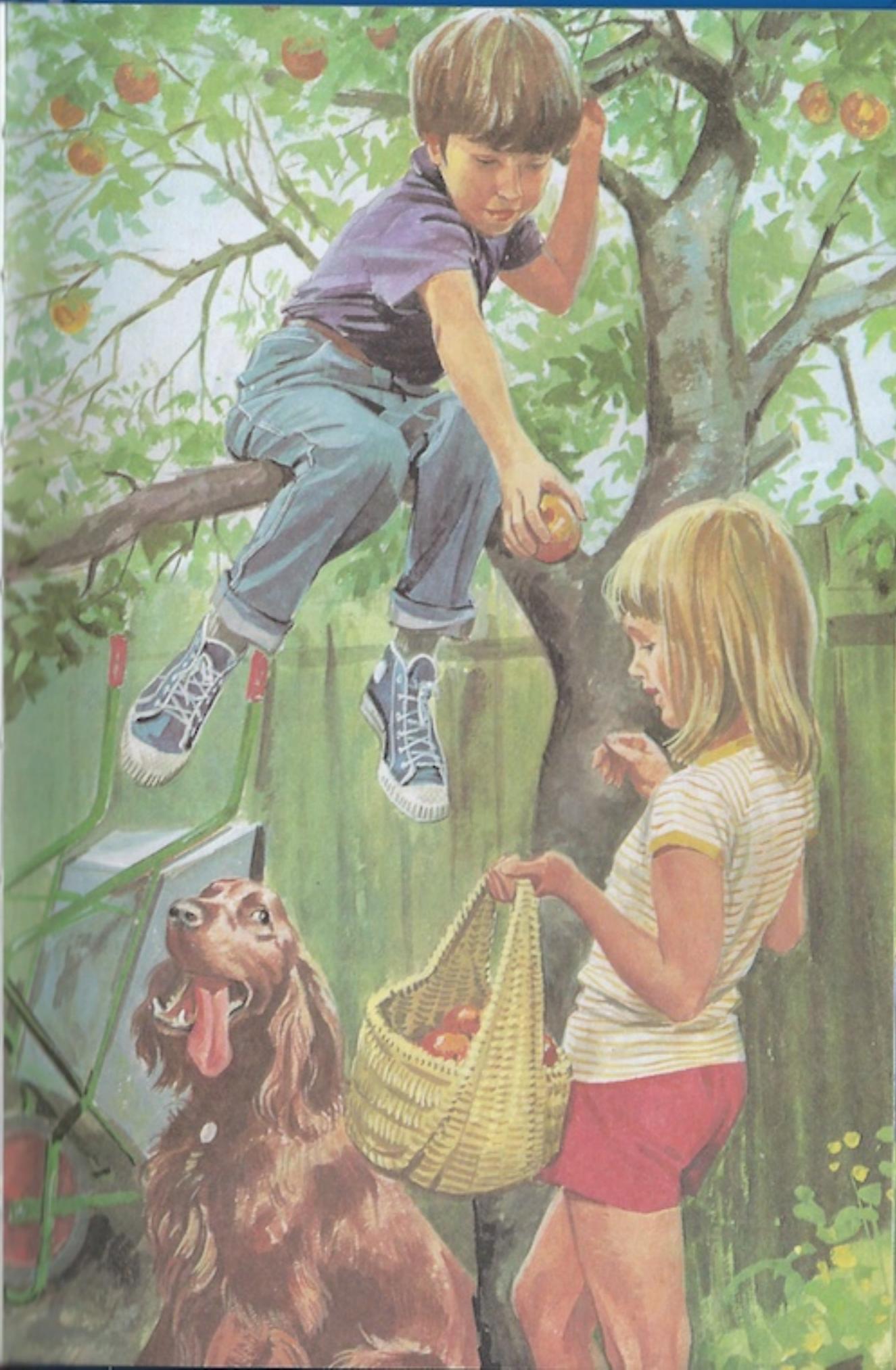
An apple for you and  
an apple for me.

Mummy wants some and  
we want some.

No, Pat, no apples for you.

new words

an apple



Peter and Jane are at home.

They play with the rabbit.

They like to see the rabbit jump.

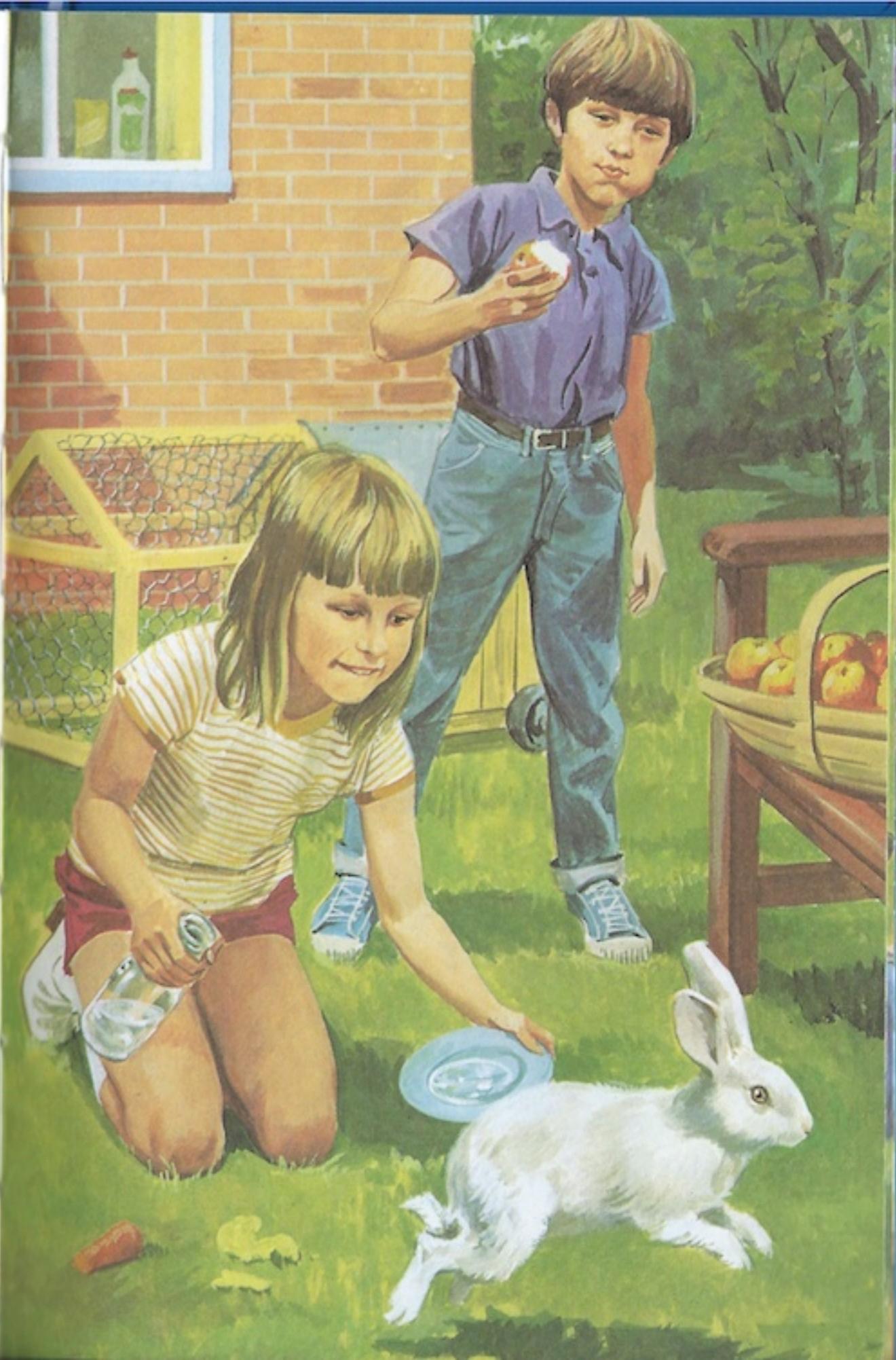
Give it an apple, says Peter.

No, says Jane. Give it some water.

The man in the shop says it wants water.

new words

Give give



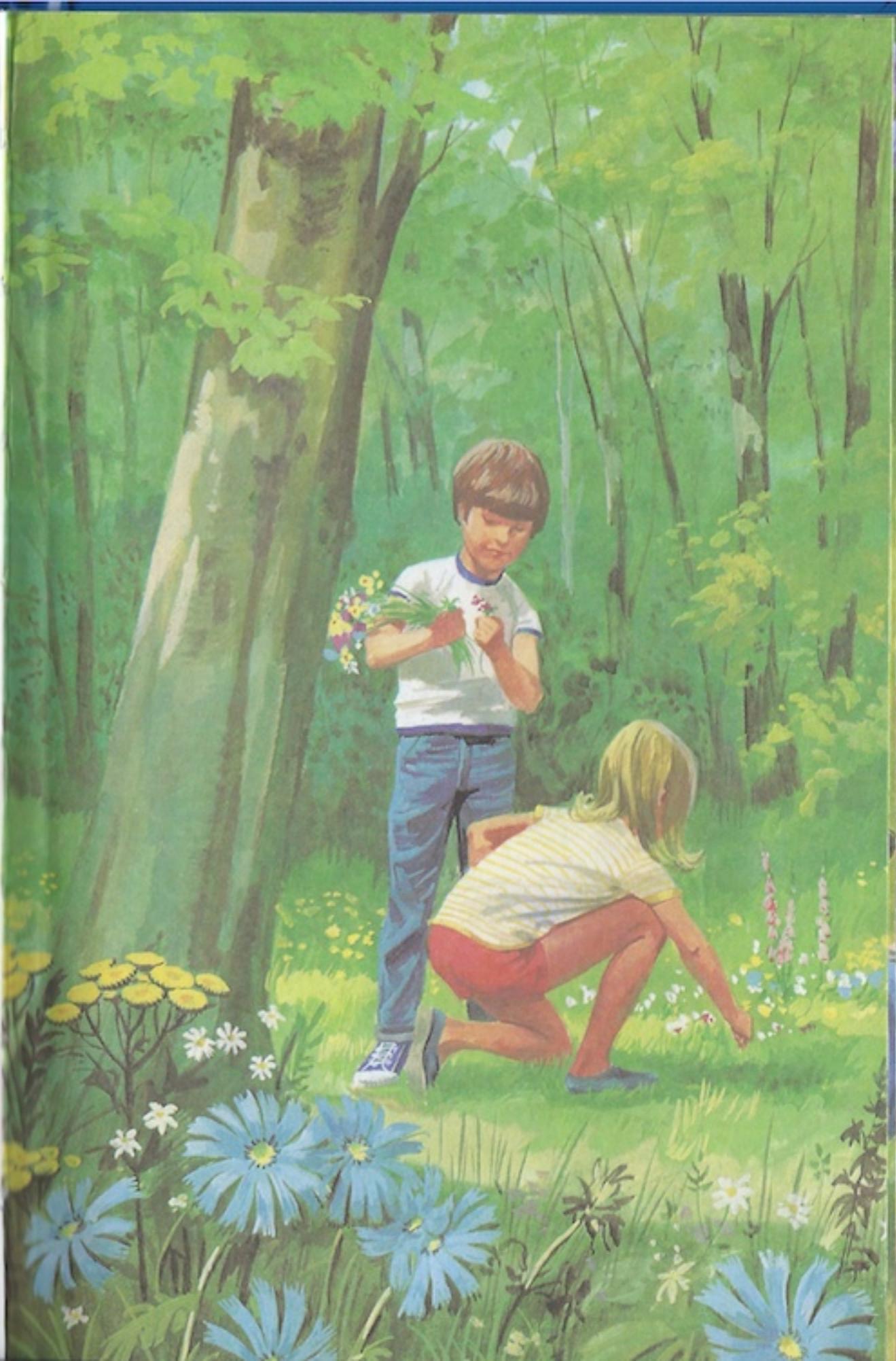
Here are some trees and flowers.

Jane and Peter want some flowers.

Some flowers for you and some for me, says Jane.

Get some flowers, Peter.

Get some for Mummy and get some for Daddy.

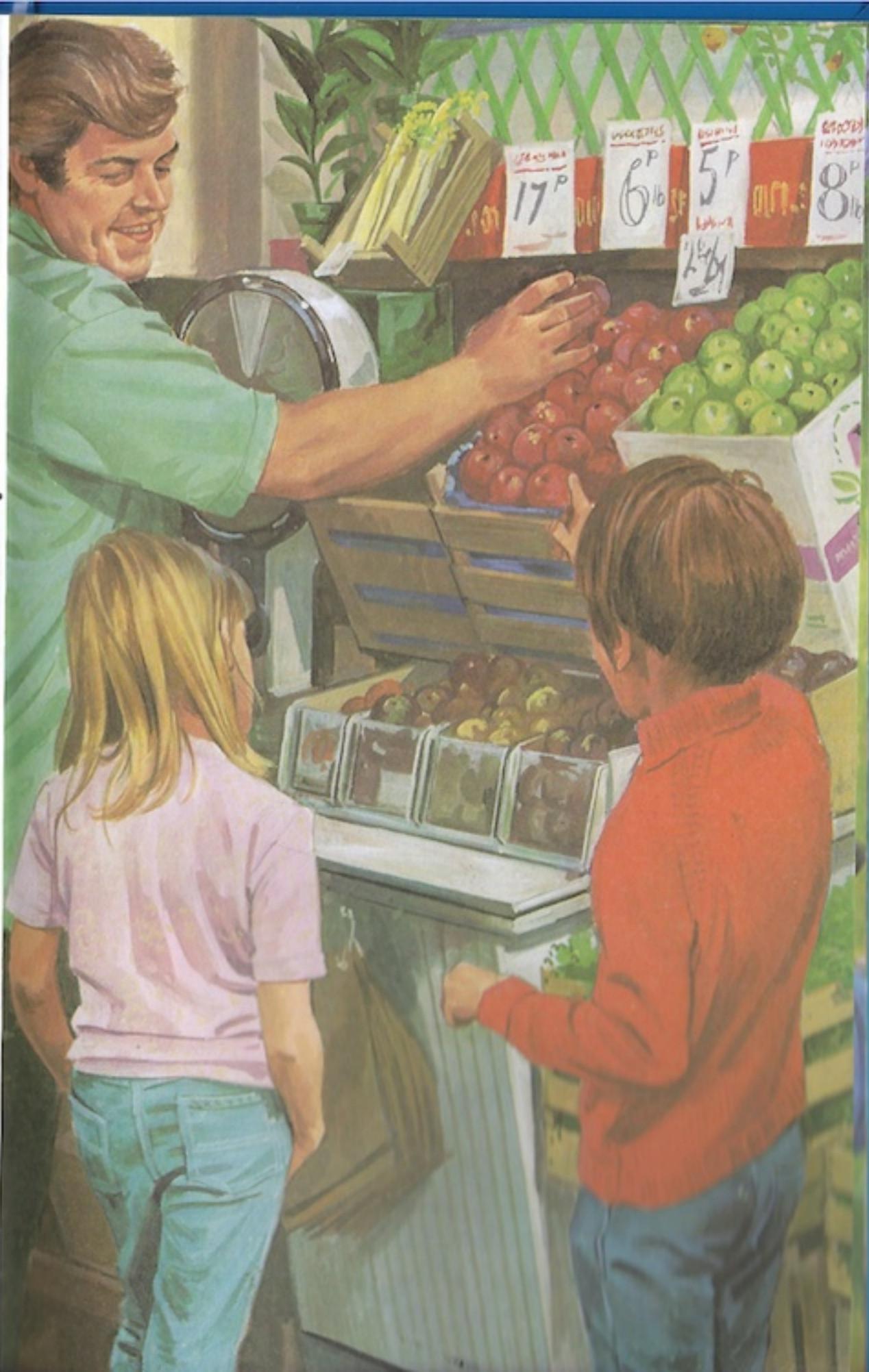


The man in the shop likes Jane and Peter, and they like the man.

He has the apples they like.

We want the red ones, please, they say.

Get the red ones, please.



Peter has the red ball.

He plays with the boys  
with the red ball.

Jane looks on.

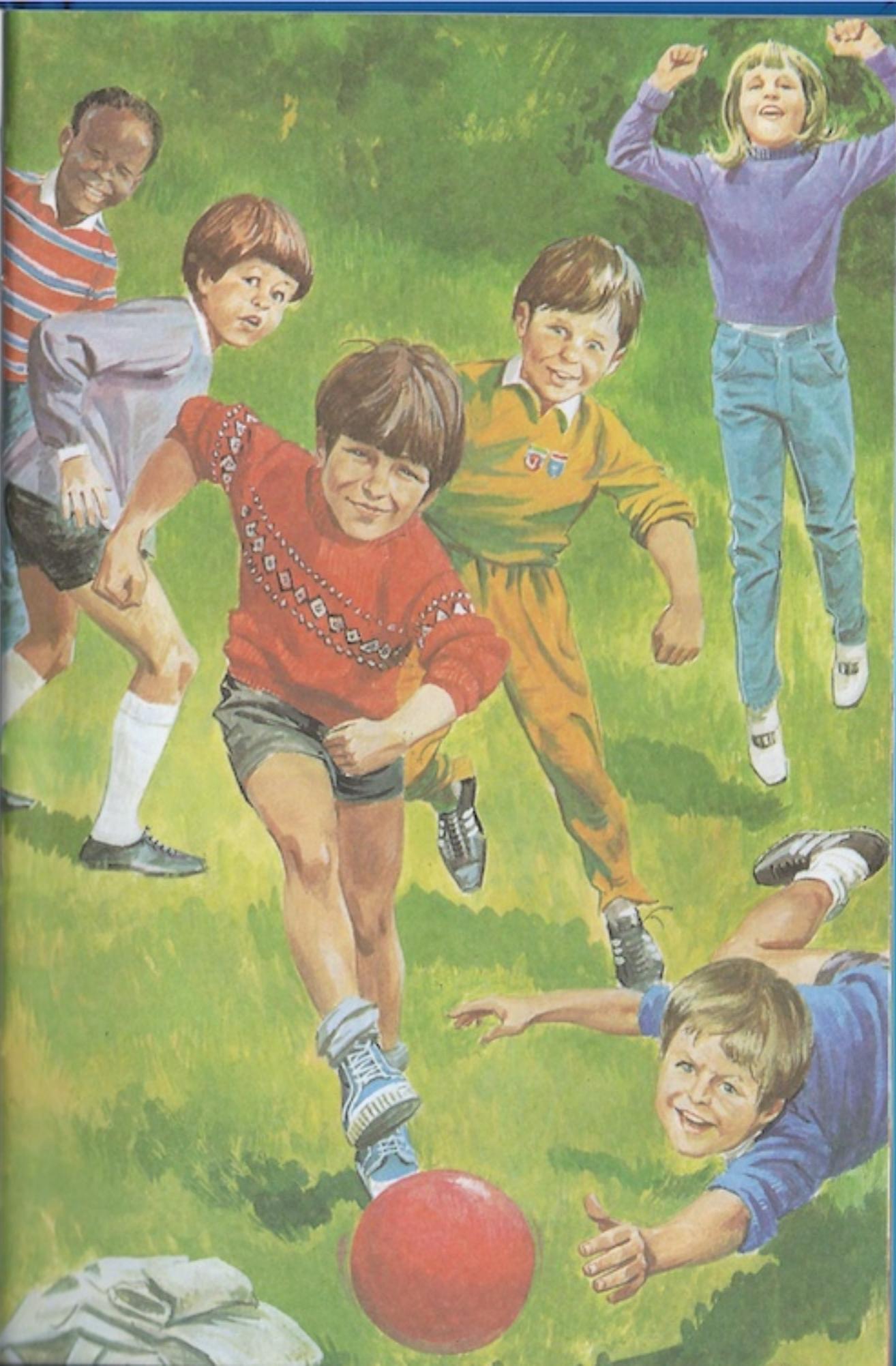
That was good, Peter, says  
Jane. That was good.

The boys say, Yes, Peter,  
that was good.

Good for you.

new words

boys    was



See the bus, Peter.

See the red bus.

The boys and the girls are  
in the bus.

Come on, Peter, says Jane.

We have to get in.

The boys and the girls  
like the bus.

It is fun in the bus.

new words

bus    girls



The boys and girls  
go to school.

They go to school  
in the bus.

The boys and girls like to  
go to school in the bus.

They have fun in the bus.

They like the bus and  
they like school.



Some boys and girls  
come to tea.

They come to tea with  
Jane and Peter.

Jane helps Mummy with  
the tea.

Jane gives the girls tea,  
and Peter gives the boys  
cakes.

They like to have boys  
and girls to tea.



Up to bed, Jane,  
says Mummy.

Up to bed, Peter,  
says Daddy.

Up to bed you go.

Yes, say Peter and Jane.  
We want to go to bed.

It was fun in the water,  
says Peter.

Yes, says Jane, and it  
was fun at tea.

new word

bed



a boat

a cake

a car

a man

the school

some boys

the train

a bed

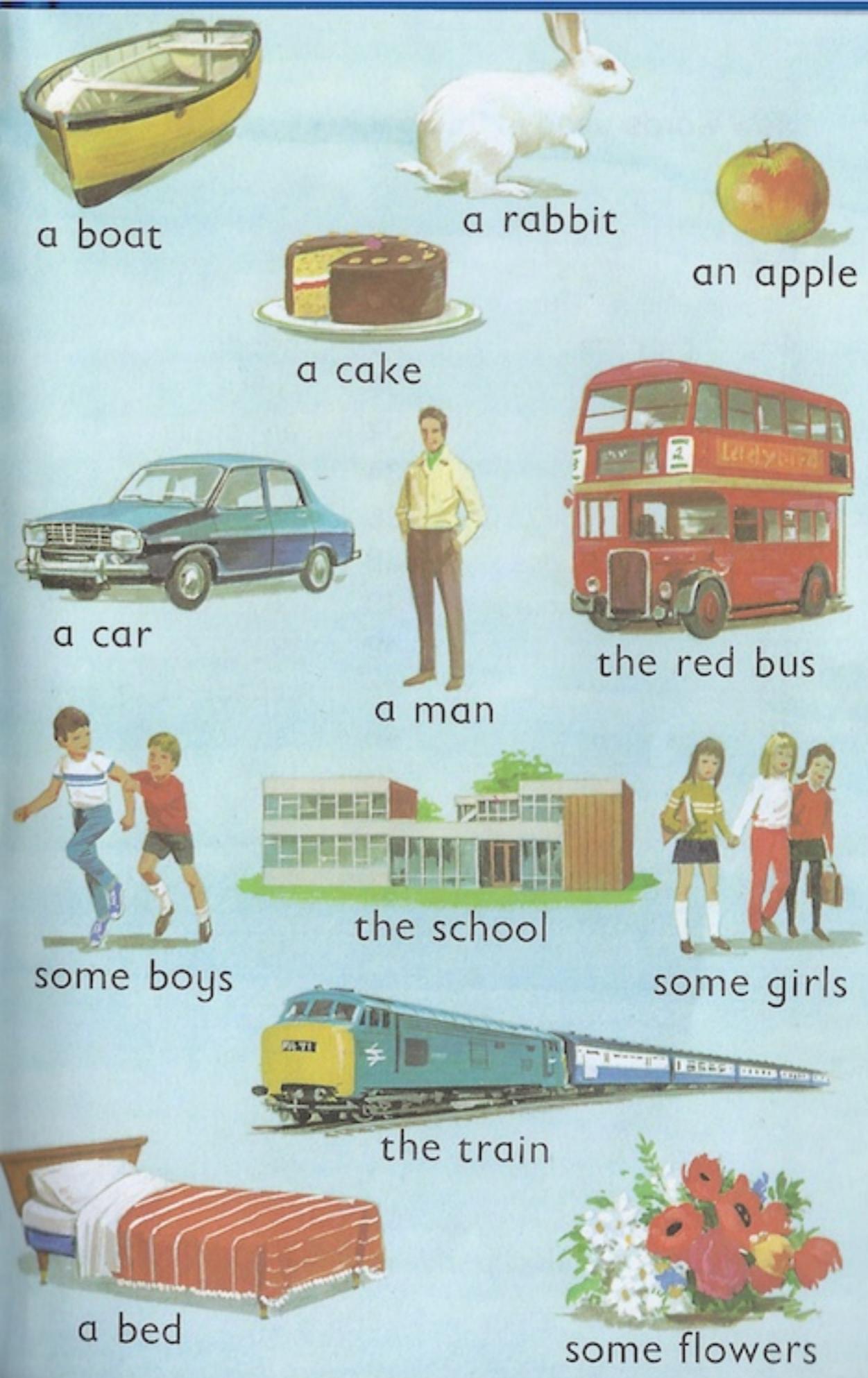
a rabbit

an apple

the red bus

some girls

some flowers



## New words used in this book

Page	Page
4	play up
6	at down
8	on boat
10	see get
12	me
14	cake please
16	station train
18	with
20	rabbits one
22	that man
24	help Mummy
26	Daddy car
	28 good
	30 Police
	32 an apple
	34 give
	36 flowers
	38 red
	40 boys was
	42 bus girls
	44 school
	46 tea
	48 bed

## How do I use this scheme?

The Ladybird Key Words Reading Scheme uses the most frequently met words in the English language – Key Words – as a starting point for learning to read successfully and confidently.

### Why are Key Words important?

- 12 Key Words make up one quarter of those we read and write.
- 100 Key Words make up half of those we read and write.
- About 300 Key Words account for three quarters of those we read and write.

By learning to recognise these words on sight, children will be able to 'decode' most sentences much more easily and quickly.

### How do I get started?

- Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?
- Encourage your child to recognise the letters that make up each word.
- The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.

Total number of new words: 36

Average repetition per word: 11

# The Original Key Words Reading Scheme

Written by W. Murray

**3a**

With 90 million copies sold worldwide,  
the Key Words with Ladybird reading scheme  
is the springboard to reading for life.

**100 Key Words make up half of all those  
we read and write.**

This essential vocabulary is carefully introduced,  
practised and developed throughout the scheme.

- **Series a** introduces new Key Words
- **Series b** practises Key Words
- **Series c** develops Key Words using phonics  
and writing skills



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